

MISSOURI BEHAVIOR ANALYST ADVISORY BOARD



JANUARY 2023

This is an official publication of the
Division of Professional Registration.

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MISSOURI DIVISION OF
PROFESSIONAL REGISTRATION

NOTE FROM THE CHAIR



Todd Streff, MS,
BCBA | CHAIRMAN

There has been continued and rising discussion the past few years within the field of applied behavior analysis (ABA) about issues related to diversity, equity, and inclusion (DEI). Discussions have included how important it is to evaluate variables that comprise an individual's culture, such as age, ethnicity, disability, gender identity, race, religious beliefs, sexual orientation, and socioeconomic status. Each of these variables plays an important role when ensuring inclusion for all within the community we serve. The field of ABA should be sensitive to practices that respect diversity through the incorporation of cultural interests and preferences into services while creating respectful environments.

The Behavior Analyst Certification Board (BACB) released this year a new Ethics Code for Behavior Analysts. This document emphasizes cultural diversity through the Code's Core Principles and Section 1 of the Code as well as the supervision standards. These revisions are a step toward DEI and should represent in our field attention to how these variables impact our assessments, programming, and engagement with those we serve.

Within the field of applied behavior analysis, we pride ourselves on assessing behavior and adapting / modifying behavior from what we have discovered during our assessments. DEI initiatives should follow that trend and we should do an analysis of our behavior or our system's behavior to ensure we are including all relevant factors in our assessment. In order for change to happen, a systematic process is essential to identify gaps and areas of needed change. Harvey (2017) identified seven steps in the development of intercultural curricula:

1. Identify important situational factors
2. Conduct a needs assessment
3. Identify/define key learning objectives
4. Decide upon feedback and assessment methods
5. Choose the most appropriate teaching and learning activities
6. Integrate activities into a coherent whole
7. Reflect on the process and identify key learning.

Organized systems that want to be mindful of their practice need to identify targets for change, implement interventions designed to change, monitor shifts in practice, and continue to analyze and respond to these changes. Active conversations should be had around DEI to ensure we are providing services that account for all variables within the practice of our field. According to the BACB Ethics code, (2022) there are four foundational principles that serve as the framework for the ethics standards. Behavior analysts should use these principles to interpret and apply the standards in the Code. The four core principles are that behavior analysts should: benefit others; treat others with compassion, dignity, and respect; behave with integrity; and ensure their own competence. If we continually assess that these principles are part of our everyday practice we will be a better discipline and meet the shifting demographics we serve.

Behavior Analyst Certification Board. (2022). Ethics code for behavior analysts.

Harvey, T. (2017). Design and pedagogy for transformative intercultural learning. In B. K. Mikk & I. E. Seglitz (Eds.), *Learning across cultures: Locally and globally* (3rd ed., pp. 109–138). Stylus Publishers.

Message from the Director on MOPRO

Professional Registration is thrilled to announce MOPRO, a new e-licensure system that will transform how more than 525,000 Missouri licensees in 300 professions do business with their licensure board. Through the use of American Recovery Act funding that was secured with the help and support of the Governor and Legislature, we will be modernizing and transforming how we conduct business for generations to come. Imagine the ability to obtain a professional license online, anywhere, anytime. This digital transformation strategically aligns with the Governor's initiative to focus on workforce development to meet the needs of the future.

- Ability to apply for and/or renew any professional license online
- Track license status and follow up requests
- Process payments with protection of personal information
- Download and print from the portal
- Reduce time and effort to procure a license
- Provide one true source of data
- Easy Online payment for Missourians

The greatest benefit is that it will empower applicants and licensees to have more control over their own future and destiny by vastly improving access to their application status and the ability to enter their own data into the system. This will also allow licensees to have access to their data 24/7, allowing them to obtain and renew their license faster and get them into the workforce sooner.

ABOUT YOUR BOARD



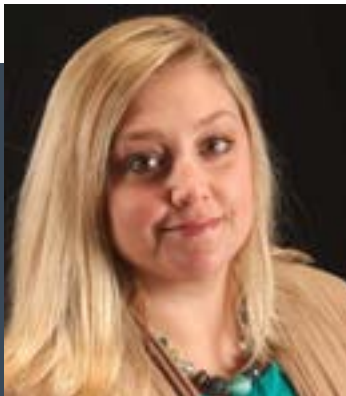
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Jenny Frisbee
MA, BCBA
St. Peters, MO



Ann Rost
PhD
Marshfield, MO



Pam Groose
Executive Director

**Professional
Member – Vacant**

**Public Member -
Vacant**

As you can see, our board has vacant positions. If you or someone you know would be interested in serving on our board, go to <https://boards.mo.gov> for more information or to apply for an appointment.

MISSOURI BEHAVIOR ANALYST ADVISORY BOARD STATISTICS FOR FISCAL YEARS 2021-2022

	Fiscal Year 2021 <i>July 1, 2020-June 30, 2021</i>	Fiscal Year 2022 <i>July 1, 2021-June 30, 2022</i>
BA Licenses Issued	159	175
Provisional BA Licenses Issued	26	15
ABA Licenses Issued	8	10
Provisional ABA Licenses Issued	3	1
BA Licenses Renewed	7	671
ABA Licensed Renewed	0	28
BA Complaints Opened	0	5
BA Complaints Closed	2	1
ABA Complaints Opened	0	0
ABA Complaints Closed	0	0
Disciplines	0	1

DISCIPLINARY ACTIONS TAKEN

JULY 1, 2021-JUNE 30, 2022

Jamie S. Brazer - Behavior Analyst, 2021040580

Censure | May 11, 2022

Licensee worked in Missouri without a license from October 7, 2020 to September 30, 2021.

DISCLAIMER: Every effort has been made to ensure that the following enforcement information is correct. However, this information should not be relied upon without verification from the Board office. Discipline orders are public information and copies may be obtained via the website at pr.mo.gov/ba under Sub Navigation "Disciplined Licensees". A licensee is entitled to work as a Behavior Analyst or Assistant Behavior Analyst during his/her probationary period providing that the licensee adheres to all of the terms and conditions of the Order. However, a licensee whose license has been suspended, is not entitled to work as a Behavior Analyst or Assistant Behavior Analyst during his/her suspension period.

CONGRATULATIONS!

The Behavior Analyst Advisory Board offers a heartfelt thanks to all Behavior Analysts and Assistant Behavior Analysts who have served professionally to help the citizens of Missouri. We'd like to recognize those of you who have reached a milestone as a licensed Behavior Analyst in our state.

10 YEARS AS A LICENSED BEHAVIOR ANALYST IN MISSOURI LICENSED IN 2012

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CONGRATULATIONS DIRECTOR SOLON

It's official! Sheila Solon is the Division Director for Missouri's Division of Professional Registration. Appointed as Acting Division Director on January 6, 2021, she is now officially our Division Director. We are fortunate to have such a committed and energetic person as our guiding force in caring for Missouri's licensed professionals and the citizens of Missouri who they serve.



WELCOME SHERRIE!



We are pleased to introduce Sherrie Owen as our Processing Tech II who is now in charge of taking care of Behavior Analysts and Assistant Behavior Analysts. She began working with our Board February 24, 2022, but joined our team with licensing experience after having been with Professional Registration for several years. Sherrie is the cheerful voice who will answer the phone when you have questions about your Behavior Analyst or Assistant Behavior Analyst license or paperwork. She is also the one who will reply to your e-mail communications with the Behavior Analyst Advisory Board. Please welcome her to our board and know that you are in good hands.